



HALTON

S C H O O L

ADMISSIONS PACKET 2019-2020

The Halton School 11414 Beatties Ford Road Huntersville, NC 28078



ADMISSIONS CRITERIA:

The Halton School is a private independent school serving 3rd-8th grade students. Halton students have average or above average intellectual ability, and are perhaps even gifted in certain areas. In the traditional school setting, he/she may struggle with social relationships and have difficulty communicating with others and making friends. This student may have occasional outbursts when situations feel out of control or may seem withdrawn and isolated from the group. He/she may struggle with anxiety, perform poorly on tests, and may have trouble with executive functions such as preparing and organizing materials. While excelling in one area this student may perform poorly in others, even though they are intelligent and able to learn. The Halton School student tends to perform better in smaller groups with multi-sensory instruction and social skill support. While we often refer to our school as a program for children with Asperger's /Autism Spectrum Disorder; no formal diagnosis is required.

Students who would most benefit from The Halton school might have similar traits to or a formal diagnosis of:

- Asperger's
- Autism Spectrum Disorder
- Anxiety
- Sensory Processing Disorder
- Social Communication Disorder
- Attention Deficit Disorder (ADD) or Attention Deficit Hyperactivity Disorder (ADHD)
- Other learning differences

The Halton School is not able to serve students who have an intellectual disability or students who may have emotional or behavioral problems on a daily basis that cause him/her to need to be removed from larger group settings or who need a one-on-one instructor for most of the day.

The Halton School does not discriminate on the basis of race, color, sex, age, marital status, disability, religion, national or ethnic origin, or other status protected by federal or state laws or regulations in the administration of its admissions, educational programs, and financial aid policies, or its employment practices.



2019-2020 ADMISSIONS PROCESS

___1. Contact The Halton School

- Email: info@thehaltonschool.org
- Phone: 704-685-8108
- A member of the admissions team will answer any questions you may have and help you to begin the application process.

___2. Complete the application packet including:

- A completed and signed Halton School application.
- A current psychological and educational evaluation completed within the last 3 years.
- All previous school records.
- Teacher Evaluation forms.
- Signed Release of Information.
- Non-refundable application fee of \$100.

___3. Schedule a parent/guardian and student interview and tour appointment

- Interviews and tours are arranged by calling the Admissions Office.

___4. Placement evaluation and student classroom visit *(beginning after the start of the school year in August 2019)*

- Applicants will have an opportunity to participate in a regular school day at their current grade level.
- The admissions team will conduct an observation of your child in the classroom environment.
- Classroom visits are arranged by calling the Admissions Office.
- An observation in the child's current school environment may be required.

___5. Admissions decisions can be expected by June 30, 2019 for applications received by June 1, 2019.* Admissions decisions include:

- **Accepted:** The admissions team has determined that your child is appropriate for The Halton School program. A \$500 deposit (non-refundable and deducted from tuition) is required at time of acceptance.
- **Waitlisted:** The admissions team has determined that your child is appropriate for The Halton School program, however, currently there are no seats available. You will be notified as soon as a space becomes available
- **Not accepted:** The admissions team has determined that The Halton School program is not an appropriate fit for your child at this time.



We are pleased that you are interested in The Halton School for your child. Please carefully read over the information below to assist you in the admissions application requirements. If you have questions, please contact the Admissions Office at 704-685-8108.

Admissions Information:

The Halton School maintains a policy of limited enrollment and selective admissions recognizing that there is a range of students that the school serves best. The goal of the admissions process is to determine if the child's needs will be served most appropriately by attending The Halton School.

Application Components:

**Admission decisions will be made when the entire application packet is completed and accompanied by a non-refundable processing fee of \$100.*

Parent/Student Application

Please complete the contact information, school history, parent/guardian questionnaire, and student questionnaire.

Teacher Evaluation Form

Parent/guardian of the applicant must have previous or current teachers complete an evaluation form. Two evaluations forms, included in the packet, are required from core subject teachers; however, the blank form may be duplicated for additional evaluations. Please provide a self-addressed stamped envelope for the teacher to return the completed form directly to The Halton School. *Forms submitted by parents/guardians will not be accepted.*

Release of Information

This form must be filed with The Halton School so that any information from an agency working with your child can be sent. This form may be duplicated for additional releases as needed.

School Records

All previous educational records must be submitted. A Transcript Release form is included in the application packet and is to be sent directly to the child's current school. The Halton School reserves the right to request further testing if the admissions committee feels that more information would be beneficial for the decision-making process.

Psychological-Educational Evaluations

Each applicant is required to submit a current psychological and educational evaluation completed within the last three years. If available, please submit any occupational and speech and language evaluations.

Interview

The Parent/Guardian of each applicant should schedule an appointment to learn about the school and tour the facility. Interviews are arranged by calling the Admissions office.

Placement Evaluation/Classroom Visit

Applicants for all grades will have an opportunity to participate in a regular school day at Halton in their current grade. Applicants will be observed in the classroom by a member of the admissions team. An observation in the child's current school environment may be required. **Opportunities to participate in a Halton school day will begin in August after opening day.*



Applying for grade _____ **For the year of 20** _____

Student's Name _____
(Last) (First) (M.I.) (Preferred Name)

Date of Birth _____ Age _____ Gender _____

Student lives with: Both Parents _____ Mother _____ Father _____ Other (specify) _____

First Parent/Guardian Information:

(Last) (First)

(Address) (City) (State) (Zip code)

(Home telephone) (Work)

(Cell) (E-mail)

Second Parent/Guardian Information:

(Last) (First)

(Address) (City) (State) (Zip code)

(Home telephone) (Work)

(Cell) (E-mail)

Party responsible for tuition if it is someone other than the parents or guardians:

(Last) (First) (Relationship)

(Address) (City) (State) (Zip code)



Student History

Name of current/last school attended _____ Telephone _____

(Address) (City) (State) (Zip code)

Name of Principal/Headmaster _____ Grades attended _____

Student's special interest, honors, or activities:

Where and when did your child complete a psychological- educational evaluation?

(Name of agency/individual) (Telephone number)

(City) (State) (Zip code)

Please indicate the diagnoses identified by a licensed psychologist, neurologist, or physician:

Is your child taking any medication on a regular basis? (If yes, please specify) _____

Does your child receive any specialized services through his/her current school?

IEP _____ Section 504 Plan _____ Learning Support _____ Other _____ None _____

Please describe those services:

Please identify any health issues which will help us with working with your child in the classroom:

Has your child ever been suspended or dismissed for academic, disciplinary, or other reasons? (If yes, please specify)



Parent Questionnaire

What do you perceive to be your child’s strengths, abilities, talents?

What do you perceive to be your child’s weaknesses?

Why do you feel a specialized setting such as The Halton School is needed?

What are your short-term and long-term goals for your child?

How does your child get along with his/her peers?

How does your child get along with authority figures?

Does your child participate in any extracurricular activities? What organization is s/he a member (i.e. youth groups, boy/girl scouts, sports)?



Student Questionnaire (Grades 3-5)

Student Instructions:

Please take a moment to complete this questionnaire in your own handwriting so we can learn about you.

Name _____

Grade entering _____

What is your favorite thing about school?

Tell us what you don't like about school.

Tell us about your best day ever.

Tell us about your favorite things to do outside of school.



Student Questionnaire (Grades 6-8)

Student Instructions:

Please take a moment to complete this questionnaire in your own handwriting so we can learn about you.

Name_____

Grade entering_____

What is your favorite subject or activity in school? Explain why.

Tell us about some of the extracurricular activities that you enjoy.

Describe an accomplishment of which you are particularly proud.

Who is your role model and why?

What is your favorite book or movie and why?



Additional Information

While your answer is entirely **optional**, to help us meet our diversity goals, is your child:

Caucasian _____ African American _____ Asian _____
Hispanic _____ American Indian _____ Other _____

How did you learn about The Halton School?

By signing this document, I affirm that all of the information and answers to questions herein are complete, true, and accurate to the best of my knowledge. I understand that any misrepresentation, falsification, or omission of any facts called for in the application may render this application void and may result in loss of fees, tuition, and consideration or placement at The Halton School.

Signature of Parent or Guardian _____

Please return this application and a \$100 non-refundable application fee to: The Halton School, 11414 Beatties Ford Road, Huntersville, NC 20878.

The Halton School does not discriminate on the basis of race, color, sex, marital status, disability, religion, national or ethnic origin, or other status protected by federal or state laws or regulations in the administration its admissions, educational programs, and financial aid policies, or its employment practices.



Teacher Evaluation

The completion of this report is part of The Halton School’s application process. We would appreciate your candid appraisal of the applicant. This form will be kept in strict confidence and will not become a part of any permanent record. After completing both pages, please return this form directly to the school address below. Thank you for your time.

Name of student _____ Current grade _____

Form completed by _____
(Name and title)

1. How long have you known the applicant? In what capacity?

2. Has the student had excessive absences or tardies?

3. Have there been any violations of school and/or classroom rules? If yes, please explain.

4. Has the student had any history of serious conduct problems? If yes, please explain.

5. To your knowledge, has the student ever been suspended or expelled from school? If yes, please explain the behavior that led to this outcome.

6. How does the student function in unstructured settings (e.g. lunchroom, hallways, recess)?

7. How does the student respond to guidance, corrections, or suggestions?

8. Describe the student’s level of independence.



9. What accommodations, if any, does the student need in the classroom?

10. Please describe the student's strengths, abilities, and talents.

11. Would the applicant be permitted to re-enroll in your school? ____Yes ____No Please explain.

12. How would you describe the parent(s)' relationship with the school?

13. Please describe weaknesses or concerns needing to be addressed in a specialized program.

14. What words come to mind when describing the student?

Please rate the student on the following items:

	Good	Fair	Poor
Self-confidence	_____	_____	_____
Organization	_____	_____	_____
Completing class work	_____	_____	_____
Completing homework	_____	_____	_____
On-task behavior	_____	_____	_____
Following written directions	_____	_____	_____
Following oral directions	_____	_____	_____
Impulse control	_____	_____	_____
Participation in discussions	_____	_____	_____
Participation in groups	_____	_____	_____
Motivation for learning	_____	_____	_____
Relations toward peers	_____	_____	_____
Relations toward authority figures	_____	_____	_____
Honesty	_____	_____	_____

Teacher signature_____

Please return the completed document to:

The Halton School, 11414 Beatties Ford Road, Huntersville, NC 28078



Permission to Release Information

I, _____ authorize the release of information on my child, _____ to The Halton School. I understand this information may include: IEPs, psychological evaluations, psychiatric evaluations, neurological evaluations, standardized test scores, attendance, and/or disciplinary records, and will be used confidentially to assist in the placement and/or educational planning for my child.

Parent/Legal Guardian Signature

Date

Please complete the information below prior to submitting to The Halton School.

Information requested from: Name of Agency _____
Address _____
Phone number _____
Fax number _____

Please forward information to: The Halton School
Attention: Admissions Office
11414 Beatties Ford Rd
Huntersville, NC 28078



Transcript Release Form

I, _____ authorize the release of information on my child, _____ to The Halton School. I understand this information may include: IEPs, psychological evaluations, speech and language evaluations, occupational therapy evaluations, standardized test scores, progress notes, attendance, and/or disciplinary records, and will be used confidentially to assist in the placement and/or educational planning for my child.

Parent/Legal Guardian Signature

Date

Please complete the information below prior to submitting to The Halton School.

Information requested from: Name of School _____
Address _____
Phone number _____
Fax number _____

Please forward information to: The Halton School
Attention: Admissions Office
11414 Beatties Ford Rd
Huntersville, NC 28078



2019-2020 TUITION AND FEES

Tuition: \$22,475

Additional expenses:

- Before and after school care
- Enrichment classes
- Technology fee
- A \$100 non-refundable application fee submitted with completed application packet.
- A \$500 non-refundable deposit due at enrollment or re-enrollment. This deposit will be deducted from the tuition.

Financial Assistance:

Aspire Carolinas Foundation is currently in the process of fundraising in order to offer families tuition assistance and scholarships to The Halton School. We do not offer financial assistance directly from The Halton School at this time, but we do recommend all families apply for tuition assistance provided by the state of North Carolina.

North Carolina Tuition Assistance programs:

**For the 2019-2020 school year, when selecting the school for tuition assistance please select the option "not yet decided" or "any." The Halton School is not yet listed on the drop-down menu but will be listed in the coming months.*

- Opportunity Scholarship (<http://www.ncseaa.edu/OSG.htm>): up to \$4,200
- Disabilities Grant (<http://www.ncseaa.edu/CDSG.htm>): up to \$8,000
- Education Savings Account (<http://www.ncseaa.edu/ESA.htm>): up to \$9,000

**Tuition may change from year to year.*



INFORMATION

Grades 3-8 Independent School for students with Asperger's and/or traits associated with Autism Spectrum Disorder.

Highly qualified teachers experienced in teaching children with Autism Spectrum Disorders.

An educational environment designed to help our students flourish educationally, socially, and emotionally, inside and outside of the classroom.

Established in 2019

Two school divisions:

Lower (grades 3-5)

Middle (grades 6-8)

Evidence-based programs to address social competency.

Small class sizes (8 students or less in each classroom).

Increased individual attention for every student.

Opportunities for successful peer interactions.

PROGRAMS

After School Program

The After School Program is available to all Halton School students on regular school days, Monday – Friday, from dismissal – 6pm. The program will not be offered on holidays, however, it will be offered on some half- days. Activities include homework time, structured games, arts and crafts, sports, and free play. There is a one-time registration fee and program fee, payable at the time of registration.

Summer Enrichment Program

The Summer Enrichment Program is available to all Halton School students. There is a one-time registration fee and program fee, payable at the time of registration.

Tutoring

The Halton School offers private tutoring to its students.